

UpSkill Houston:

A BUSINESS APPROACH FOR DEVELOPING HOUSTON'S TALENT PIPELINE















Southwest Insulation Contractors Association February 7, 2019

















"We cannot solve our problems with the same thinking we used when we created them."

- Albert Einstein











Two Gap Challenge:



• Skills Gap: People lack the skills they need for the careers industry offers



People Gap: Employers cannot find the workers they need, when and where they need them



Impact of the Challenge:



Unfilled Job Openings



Onboard and Upgrading Costs



Turnover and Retention



Increasing Diversity



















SWICA

Common Pain Points?

- Craft Professionals?
- Manufacturing Professionals?

Impact on Competitiveness?

- Overtime
- Rework
- Retrain replacement workers







Workforce Information



Insulation Craftworkers (BLS):



2016 Regional Workforce: 1,580 workers



2026 Regional Workforce: 1,863 workers



Growth: 283 workers



Construction Labor Market Analyzer (CLMA)



BLS Regional Supply of Insulators: 780



Peak Headcount Q1 2021: 5,000



Range of Projected Demand (2019 to 2022): 1,900 to 5,000











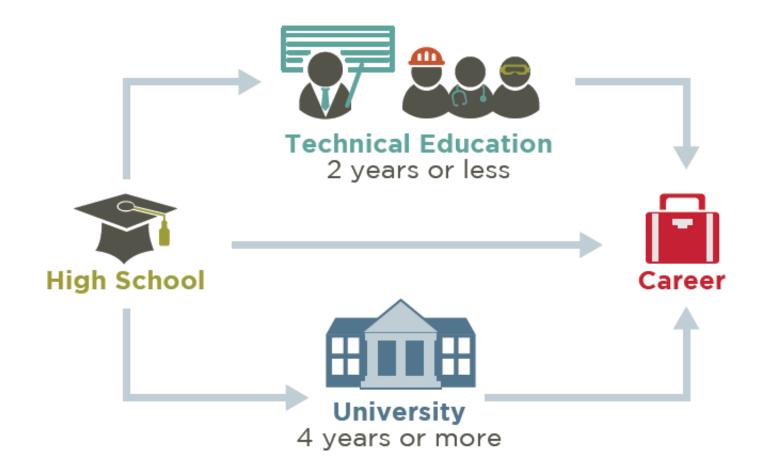








A Regional Labor Economy













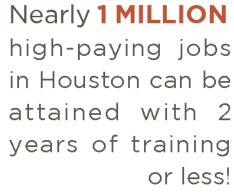




60-70% of jobs in Houston will require training beyond high school.









THOUSANDS of



these jobs are in the key industry sectors that drive Houston's regional economy



Some starting salaries reach \$70,000!



















Key Industry Sectors with Careers Available

















TRANSPORTATION





















UpSkill Houston Action Plan

Blueprint to establish collective action and impact to build a quality regional workforce and talent pipeline

- Focus on key Industry Sectors that drive Houston's regional economy
- Demand Driven and Employer Led—to meet the needs of employers
- Supply Quality—to help residents become aware of, connect to training, and obtain good-paying jobs



















UpSkill Houston: Elements & Challenges

- Employer Leadership: Focus on key sectors and work with business leadership to develop the collaborative strategies that address common workforce needs and challenges
- Collective Solutions: Strong collaboration among employers, educational institutions, social service organizations, and public sector
- Awareness Challenge: Increase awareness about the industries and careers and Inspire students to explore careers in UpSkill Houston's high-growth industries
- Improve Employability Skills: Improve the skills and mindsets of potential workers to be successful in industry











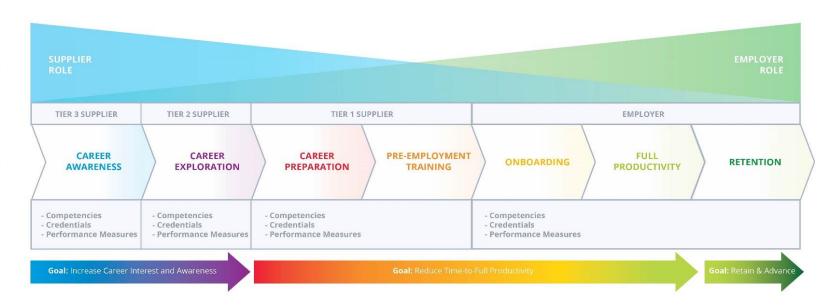






UPSKILLHOUSTON

Skills Gap: A Supply Chain Problem



Suppliers

- Community Colleges
- School Districts
- Community Organizations
- Family and Friends

Employers

- Companies
- **Staffing Firms**
- **Trade Associations**







Skills Gap: A Supply Chain Problem



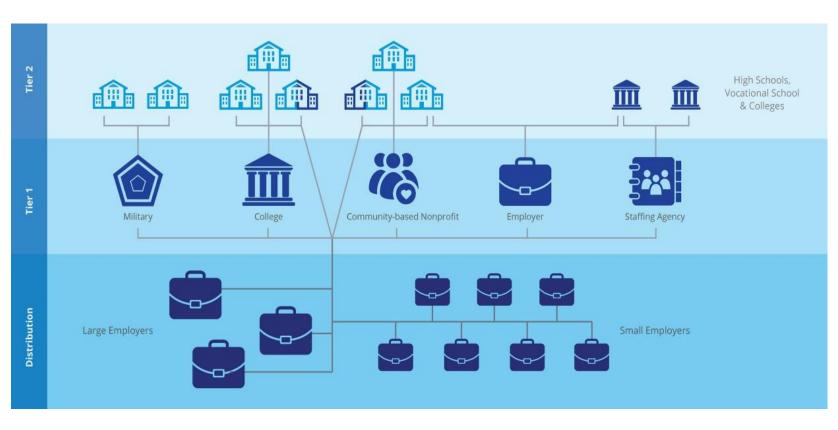
















Collective Employer Leadership























Competency Mapping: Agreeing on skills and competencies



 How Talent Flows into the Industry: Where do we get our best talent





Demand Planning





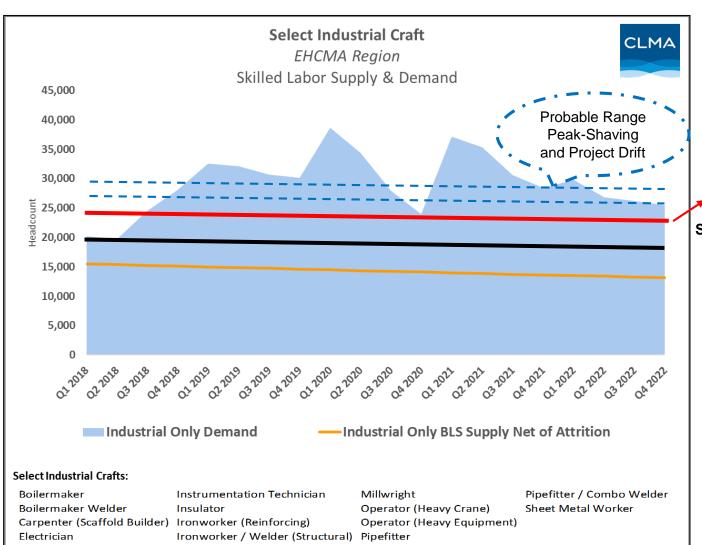












Target Supply Level

Supply includes outof-state workers (est.)

Projected Current Supply (net of attrition)





















PETROCHEMWORKS COMPETENCY MAPS BY SKILL SET - PIPEFITTING

PATHWAYS: Industry Based, High School CTE, Community College, Military, Community Based,
Other Industry

PIPEFITTER HELPER		
ENTRY LEVEL	MID LEVEL	TOP LEVEL
OJT: 6 Months - 1 Year	OJT: 1 Year - 2 Years	OJT: Until ready for Independent Work confirmed by Site Supervisor
PRACTICE SAFETY AWARENESS	APPLY BASIC PIPEFITING TRADE MATH	APPLY ADVANCED PIPEFITTING TRADE MATH
IDENTIFY BASIC TOOLS	READ AND INTERPRET A TAPE MEASURE	COMPLETE PROPER VALVE INSTALLATION
PRACTICE SAFE HOUSEKEEPING	PERFORM PROPER OXYFUEL CUTTING	READ, INTERPRET, AND DESCRIBE A PLAN OF WORK FROM A BASIC ISO
APPLY BASIC CONSTRUCTION MATH	IDENTIFY COMMON FITTINGS	REFERENCE THE GRAVES BLUEBOOK TO COMPLETE A PIPING SYSTEM LAYOUT
	IDENTIFY BASIC COMPONENTS OF AN ISO	INSTALL AND CONNECT A PROPER FLANGE ASSEMBLY
	IDENTIFY AND USE BASIC PIPEFITTING HAND AND POWER TOOLS	IDENTIFY COMMON COMPONENTS OF PIPE/ VESSEL TRIM (Pipe to gauges)
	PERFORM PROPER GRINDING AND BEVELING OF PIPE	
	CUT, REAM AND THREAD PIPE	







Flows of Talent



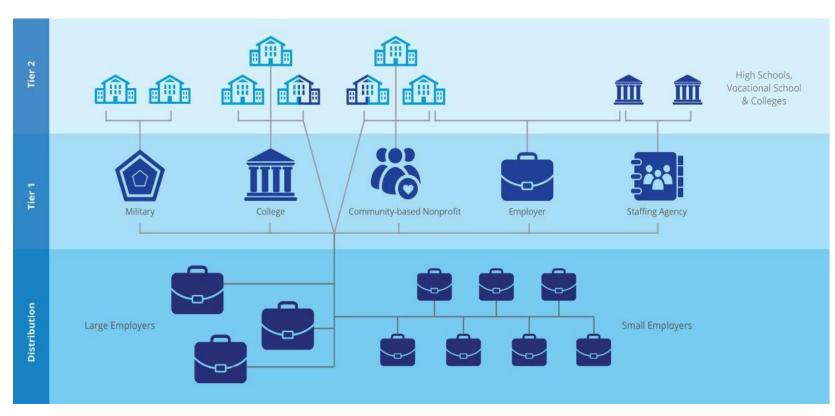












- Petrochemical?
- Industrial Construction?



































Helping families THRIVE





















Prototypes

- Women in Construction:
 S&B Engineers and
 Constructors and United Way
 of Greater Houston THRIVE
 Network
- JumpStart: Jacobs and Lee College





Trio Electric: Program for pre-apprenticeships: Trio Electric, Spring Branch ISD, HCC











































Awareness: The Challenge

- Mission Completed: We have convinced America that the only pathway to success is a four-year college degree
- Advanced and technical careers confront an awareness and perception challenge
 - Dirty, hard, and unsafe
 - Menial and not challenging
 - No opportunity for advancement
- Parents and Students have trusted sources
 - 1. Family, friends and neighbors
 - 2. School counselors and teachers
 - 3. Faith institutions

















Awareness: The Campaign

- Inspire students to pursue the many good careers in our region's critical industry sectors.
- Raise awareness about the great careers that require two years of education or training beyond high school but less than a four-year college degree.
- Support schools and their staff as they encourage students to consider these careers.
- Continuously improve the campaign.



















Findings: The Opportunity

- Industry-specific overviews
 - Messages around safety, stability, and growth
 - Company can be a proxy for stability and growth
 - Resources about careers, salaries, and pathways to get to them
- Stories about young people in successful these <u>careers</u> put a face to the careers
 - Why they enjoy the careers
 - How it makes a difference
 - What they get to do
- Opportunities to meet with industry leaders
- In-person observation of the careers













www.UpSkillMyLife.org





















Key Learnings

- Collective Mindset: Go to where Employer Leaders already meet with the mindset that they share a workforce
 - Petrochem Works steering team
 - AGC and ABC
- <u>Collective Learning</u>: Help stakeholders translate how employers and others think
 - Student and Parent focus groups on awareness and perceptions
 - Competency Mapping
- Collective Doing: Prototyping to address a meaningful pain point
 - S&B's Women in Construction program
 - Awareness Campaign

















Thank You



CONSTRUCTION OIL AND GAS HEALTH CARE ADVANCED MANUFACTURING UTILITIES PETROCHEMICAL PORT AND MARITIME

